# **Americans Indians and Legal Terminology**

**Topic:** Nevada Native Americans and Legal Terminology

**Grades level(s):** 6-8

**Time required:** 3-4, fifty-minute class periods

**Background/Purpose:** Because of the complexity of legal language, students must build a foundation of key vocabulary so that they might better participate in the discussion and study of Native Americans.

#### **Nevada State Social Studies Standards:**

C13. [6-8].5 Explain the influence of ancient civilizations of the roles, rights, and responsibilities of citizens.

C13. [6-8]. 6 Explain the necessity of the protection of individual rights in a democratic society.

#### **Common Core Standards:**

RH. 6-8. 4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

RH. 6-8. 10 By the end of Grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.

WHST. 6-8. 2d Use precise language and domain-specific vocabulary to inform about or explain the topic

**Objective:** To provide students practice in the application of key vocabulary which relate to the legal aspects of American Indians and governmental practices and legislation.

#### **Materials Needed:**

Students Teachers

dictionary activity, worksheets 1-2-3

history/social studies text blank index cards, 36 per student

**Setting the Stage:** This lesson plan is designed to begin the process of building vocabulary tools in a gradual and safe manner so that students will encounter fewer unknown or misunderstood words throughout their study. Mastery of

these terms can be determined following the instruction related to American Indians and the Law.

The activity sheets are designed to be completed in a whole group, small group, partnership, or independent arrangements. The worksheets build on each other. So, in order to complete all activity sheets, students will use definition from each respective activity sheet. Activity 1 explores terminology dealing with factors and positions of the People; Activity 2 outlines the terminology regarding the division of land and people; and Activity 3 includes terms of official documents and legal actions. The review materials are varied and can be used in a variety of settings at the teacher's discretion.

## ACTIVITY 1 **IDENTIFICATION OF THE PEOPLE**

Name	 		
Dato			

			Date
Directions:	Ma	tch each set of terms and ph	rases in Column <b>A</b> with the correct definitions in Column <b>B</b> .
Set 1	Α		В
	1.	American Indians	A. the measure of tribal blood kinship
	2.	Blood quantum	B. verification of tribal blood kinship
	3.	Census	C. one's family lineage
		Certificate of Degree of lian Blood	D. post 1924 legal name for Native Americans
	5.	Descendancy	E. official acceptance into a tribe
	6.	Enrollment	F. the federal count of the people
Set 2	A		В
	1.	Chairman	A. one who is highest in rank and authority
	2.	Chief	B. a direct supervisor of a tribe or group of tribes
	3.	Citizen	C. describing the First People of a land
	4.	Field agent	D. one who owes allegiance and is entitled to protection because of that allegiance
	5.	Indigenous	E. territorial supervisor of tribes
	6.	Superintendent	F. the officially elected leader
In the num	nber	red space write the word t	hat matches the underlined phrase.
family(2) v determine	vho s th	were alive at that time. C	is often used to determine a person's <u>connection to</u> Once a tribe, lead by <u>an elected official member(3)</u> , determined <u>measure of tribal blood(4)</u> , that person care tribe(5).
1			4
2.			5

3. \_\_\_\_\_

ACTIVITY	2	DIVIS	SIONS OF	LAN	D AN	ID PEC	PLE	Name_		_
								Date		_
Directions:	M	atch the	sets of defi	initions	s in Co	olumn <b>A</b>	with the o	correct te	rm in Column <b>B.</b>	
Set 1	Α								В	
	1.	the aut	hority to m	ake an	d enf	orce law	S		A. allotment	
	2.	an area	shared by	a grou	p of p	eople			B. appropriation	
	3.	a ruling	body of ele	ected o	officia	ls			C. communal land	
	4.	a divisio	on of the w	hole					D. council	
	5.	having	rights over	design	ated l	and			E. landownership	
	6.	the dist	ribution of	a divid	led w	hole			F. sovereign	
Set 2	Α								В	
	1.	smaller	divisions o	f India	n trib	es			A. American Indian	tribe
	2.	identifi	cation of th	ie large	est Inc	lian tribe	es		B. band	
	3.	A band	of America	n India	ıns wi	thin an ι	ırban area	a	C. colony	
	4.	land res	served for A	Americ	an Ind	dian tribe	es		D. Five Civilized Trib	es
		an Ame overn	erican India	n polit	cal er	ntity with	n the right	to self-	E. nation	
			ective nam and Semin			eek, Cho	ctaw, Chio	ckasaw,	F. reservation	
Directions:	Ur	nscrambl	e the follov	ving w	ords o	drawn fro	om Activit	y 1 and 2		
1. OR	VI	NES					4. NICI			
2. LO	'ИС	Υ	c			_	5. DIG	IN NOSE		

3. TO MENTAL \_\_ \_ L \_\_ \_ \_ \_ \_ \_

## **ACTIVITY 3 CHRONICLES/OFFICIAL DOCUMENTS AND LEGAL ACTIONS**

			Name
			Date
Directions:	Match each term in Column A v	with the correct definition in	Column <b>B</b> .
Set 1	Α	В	
	Act	A. a governmental body ch	arged with specific responsibility
	Agency	B. a pronouncement of law	v by the President
	Constitution	C. the fundamental laws of	f the land
	Doctrine	D. a legislative law	
	Executive order	E. a belief system, a body o	of principles
	Lqw	F. an official rule of conduc	ct established by a group
Directions:	Match each definition in Colum	n <b>A</b> with the correct term in	Column <b>B.</b>
Set 2	A		В
	1. a law enacted by a legislativ	e assembly	A. policy
	2. a property interest held by canother	one for the benefit of	B. proclamation
	3. a formal agreement or pact		C. statute
	4. that which is officially and p	ublically declared	D. termination
	5. a principal chosen to guide of	decisions	E. treaty
	6. having come to a conclusion	or being discontinued	F. trust
Directions:	Identify each statement as a fac	ct (F) or an opinion (O):	
	President shouldn't give an Exe		essional approval
	overeign nation has the right to	_	
	demonstrate genuine lovalty a c		-

## **ANSWER KEY**

### ACTIVITY 1 IDENTIFICATION OF THE PEOPLE

Directions: Match each set of terms and phrases in Column A with the correct definitions in Column B.

Set 1	Α	В
D	1. American Indians	A. the measure of tribal blood kinship
<u>A</u>	2. Blood quantum	B. verification of tribal blood kinship
<u>F</u>	3. Census	C. one's family lineage
<u>B</u>	4. Certificate of Degree of Indian Blood	D. post 1924 legal name for Native Americans
<u>c</u>	5. Descendancy	E. official acceptance into a tribe
<u>E</u>	6. Enrollment	F. the federal count of the people
Set 2	Α	В
<u>F</u>	1. Chairman	A. one who is highest in rank and authority
<u>A</u>	2. Chief	B. a direct supervisor of a tribe or group of tribes
<u>D</u>	3. Citizen	C. describing the First People of a land
<u>E</u>	4. Field agent	D. one who owes allegiance and is entitled to protection because of that allegiance
<u>C</u>	5. Indigenous	E. territorial supervisor of tribes
<u>B</u>	6. Superintendent	F. the officially elected leader
In the n	umbered space write the wor	d that matches the underlined phrase.
1. <u>c</u>	census	4. blood quantum
2. <u>c</u>	descendancy	5. <u>enrollment</u>
3. <u>c</u>	chairman	

### **ANSWER KEY**

### ACTIVITY 2 **DIVISIONS OF LAND AND PEOPLE**

Directions: Match the sets of definitions in Column A with the correct term in Column B.

Set 1	A	В
<u>F</u>	1. the authority to make and enforce laws	A. allotment
<u>C</u>	2. an area shared by a group of people	B. appropriation
<u>D</u>	3. a ruling body of elected officials	C. communal land
<u>B</u>	4. a division of the whole	D. council
<u>E</u>	5. having rights over designated land	E. landownership
<u>A</u>	6. the distribution of a divided whole	F. sovereign
Set 2	A	В
<u>B</u>	1. smaller divisions of Indian tribes	A. American Indian tribe
<u>E</u>	2. identification of the largest Indian tribes	B. band
<u>C</u>	3. A band of American Indians within an urban area	C. colony
<u>F</u>	4. land reserved for American Indian tribes	D. Five Civilized Tribes
<u>A</u>	5. an American Indian political entity with the right to self-govern	E. nation
<u>D</u>	6. the collective name for the Creek, Choctaw, Chickasaw, Cherokee, and Seminole Indians	F. reservation

Directions: Unscramble the following words from Activity 1 and 2.

- 1. **SOV** E **R** E **I**G **N**
- 4. CITIZEN
- 2. COLONY 5. INDIGENOUS
- 3. A LLOTMENT

### **ANSWER KEY**

### ACTIVITY 3 CHRONICLES/OFFICIAL DOCUMENTS AND LEGAL ACTIONS

Directions: Match each term in Column A with the correct definition in Column B.

Set 1	Α	В
<u>D</u>	Act	A. a governmental body charged with specific responsibility
<u>A</u>	Agency	B. a pronouncement of law by the President
<u>c</u>	Constitution	C. the fundamental laws of the land
<u>E</u>	Doctrine	D. a legislative law
<u>B</u>	Executive order	E. a belief system, a body of principles
<u>F</u>	Law	F. an official rule of conduct established by a group

Directions: Match each definition in Column A with the correct term in Column B.

Set 2	A	В
<u>C</u>	1. a law enacted by a legislative assembly	A. policy
<u>F</u>	2. a property interest held by one for the benefit of another	B. proclamation
<u>E</u>	3. a formal agreement or pact	C. statute
<u>B</u>	4. that which is officially and publically declared	D. termination
<u>A</u>	5. a principal chosen to guide decisions	E. treaty
<u>D</u>	6. having come to a conclusion or being discontinued	F. trust

Directions: Identify each statement as a fact (F) or an opinion (O):

- <u>O</u> 1. The President shouldn't give an Executive Order without Congressional approval.
- <u>F</u> 2. A sovereign nation has the right to decide its own constitution and organization.
- O 3. To demonstrate genuine loyalty a citizen must agree with the doctrine of the people.

**Evaluation:** Because this lesson is the first order of understanding, it is strongly suggested that the teacher use flexible evaluation measures for each activity and for the cumulative exam that follows the lesson.

#### **Suggested Review Activities:**

- Sets of **flashcards** with the key vocabulary in one set and the definitions in another. Students can invent exercises in which they challenge each other using the cards for matching or defining or even playing vocabulary baseball.
- **Fishbowl** is an exercise in which the words or definitions are placed in a container and drawn at random for a student to stand and deliver definition, spelling, and/or connection to the impending American Indian study.
- **RoundRobin** is an oral- whole group activity that begins with one person recalling a key word or phrase and defines it correctly. Upon successful completion that person calls upon another to do the same. No term can be used more than once in a round.